

Evanston Township High School District 202

Update



ETHS D202 Guiding Principles



The ETHS reopening plan is based on guidance from the Illinois State Board of Education (ISBE), Illinois Department of Public Health (IDPH), and Centers for Disease Control (CDC).

- The state’s Restore Illinois document provides overarching guidance and a broad framework for the “reopening” of the state.
- Due to the uncertainty of the pandemic, the reopening plan will continue to evolve and is subject to change as conditions may require.

ETHS D202 Guiding Principles



Guiding principles:

- Maintain a healthy and safe environment for all students and staff;
- Maintain our commitment to equity;
- Provide meaningful and engaging academic experiences for all students;
- Address the social and emotional needs of all students and staff;
- Provide consistency and stability for all students and staff; and
- Provide professional development for staff that enhances e-learning.

ETHS D202 Guiding Principles



Educators have been asked to transform the educational environment.

- School will not look or feel the same as before.
- Every school is different. What works for one may not work another.
- Flexibility remains essential.
- ETHS is constantly monitoring local conditions, which at times change daily.

ETHS D202

Enhanced E-learning



ETHS D202 Enhanced E-learning



- School happens every day through the remote learning model, both synchronous and asynchronous.
- Enhanced e-learning will include high academic expectations and requirements for attendance, grading, live synchronous class sessions, and assessments.
- The remote learning model at ETHS has been improved since crisis learning in the spring.

ETHS D202 Consistent Experience



- ✓ Students use Google Classroom as Learning Management System in all their classes.
- ✓ Students attend school via e-learning every school day.
- ✓ Students attend live learning sessions Tuesday-Friday.
- ✓ Assignments are assigned & graded.
- ✓ Continuity of instruction

ETHS D202 Instruction: Continuity



- Regular, Predictable Experience
- Google Classroom Learning Management System
- Bell Schedule
- Use of Breakout Rooms
- Integration of Tech Tools

ETHS D202 Instruction



Challenges	Promising Practices
Technology Overload	Rebel Human website, Mindfulness Coaches, Virtual calming room, SEL check-ins, Monday schedule
Balancing synchronous and asynchronous work within a 70 min period	Increased teacher collaborating w/ one another in planning
Hands On	Teacher Creativity Material Distribution for Labs, CTE, Fine Arts to provide hands on experiences.
Authentic Assessment	Implementing new approaches to assessment, requiring explanations.
Adapting/creating instruction	Increase in teachers collaborating w/ one another in planning and problem solving Instructional Coaching Giving space for organic discussion and check-ins to build community
Cameras off as a proxy for engagement	Different strategies for formative assessment & engagement Democratic classroom participants, roles
Desire for the online environment to be the same as the full in person model	Putting students in breakout rooms to just 'be' during independent work time Ongoing coaching and support

ETHS D202 Instruction



- Continuity of Instruction
- Attendance
 - 1st day of school:
 - 2020 at 97% average attendance rate
 - 2019 at 98% average attendance rate
 - End of 4th week of school:
 - 2020 at 97% average attendance rate
 - 2019 at 98% average attendance rate
 - Personalized calls home
 - Home visits

ETHS D202 Instruction



- All Students engaged in services and instruction
- 504 Accommodations provision
- Students with IEPs
 - Full continuum of services for all levels of needs
 - Related Services (OT, PT, Speech/Language, Social Work, etc.)
 - Case managers, Teachers and Paras

ETHS D202 Wellbeing & Social Emotional Learning (SEL)



- Social Emotional Learning in the classrooms & school-wide
- Social Work Referrals - Crisis, Individual & Group Work
- Acknowledge, Care, Tell - #EvanStrong - #strongertogether
- Wildkit Futures Series and Family Talk Series
- McKinney Vento Needs Assessments
- Mindfulness Coaches
- Virtual Calming Room
- Deans' Communication

ETHS D202 Materials Distribution



- ETHS distributed about 6,000 individual student bags of books and supplies for the school year
- ETHS has continued to distribute books and supplies to students on Mondays, Wednesdays, and Fridays.
- As of Monday, 10/12/20, during this phase 2 distribution, ETHS has distributed more than 2,000 additional bags of books and supplies to students via pick up and delivery.

ETHS D202 Communications



- **Reopening Plan website** established for 2020-21 with regular updates.
- District **email distribution** to students, guardians, and staff includes links to updated pages, resources, and regular reminders.
- **E-Town LIVE program** is presented every other week to highlight most recent information and speak to concerns.
- The **online calendar** and **Daily Bulletin** include a wide range of virtual events and school activities.

ETHS D202 #EvanStrong - building our community



- KitCare
- Teacher Introductions
- Fall Conferences
- Student of the month
- Meals for the week
- Student Photos
- NHS ceremony
- Spirit Week
- Staff and student wellbeing

ETHS D202 Technology



- 175 Wifi Hotspots have been deployed for staff and student internet access usage
- 900 Freshman Chromebooks were deployed
- Every Student has a Chromebook (1:1 program)
- Every Staff has been issued a mobile device
- Over 250 Chromebooks have been supported/repared
- All Chromebook repairs requiring a loaner device for students have been met (loaner pool has grown to 200+)

ETHS D202 Surveys



- Spring Wellbeing Survey - Students
- Summer Survey - Students, Parents/Guardians and Staff
- Fall Survey - Students, Parents/Guardians and Staff

ETHS D202 **Next Time**



- Quarter Data: Grade Distributions
- Survey Report

ETHS D202 Metrics



Harvard Global Health Institute Test Positivity Rate Goal: 3% in Region 10

Test positivity rolling 7 day average

Average cases per 100,000

Increased cases rolling 7 day average

Increased youth cases rolling 7 day average

ETHS D202 Metrics



Teachers want it to gauge their personal risk in the classroom. School system leaders want it to inform their decisions on instructional modes. Parents want it to know if it's safe to send their kids to school.

But, there's no consensus on what it should be.

The paucity of evidence and great variation in COVID-19 statistics—as well as the diversity in social and economic needs in communities—make formulating a specific threshold a fraught challenge for public health professionals.

<https://www.jhsph.edu/covid-19/articles/the-important-and-elusive-science-behind-safely-reopening-schools.html>

ETHS D202 Local Developments



CORONAVIRUS CHICAGO

PRELIMINARY RESULTS OF NORTHWESTERN UNIVERSITY BLOOD TEST STUDY CONCLUDE 20% OF CHICAGOANS CARRY COVID-19 ANTIBODIES



By Sarah Schulte

Friday, October 9, 2020 5:49PM CT



ETHS D202 Key Elements



The 20% rate was consistent in every zip code as well as tests being done on Northwestern Medical School workers.

"What we think this means is there is a lot more exposure to this than people are aware of," McNally said.

What researchers don't know is whether the people had enough of the positive virus to pass it on to other people.



PROPUBLICA
ILLINOIS

[About](#) [Series](#) [Search](#)



Get Our Stories by Email

Join



CORONAVIRUS



Illinois Has Had COVID-19 Outbreaks in 44 Schools but Won't Say Where They've Occurred



More children are testing positive for COVID-19 than they were between March and mid-August, when schools shut down. As parents weigh the safety of in-person learning, Illinois has not published information about the virus's spread in schools.

by Jodi S. Cohen, ProPublica, and Jennifer Smith Richards, Chicago Tribune, Oct. 8, 5 a.m. CDT

ETHS D202 Differences for Wildkits



ETHS D202 Differences for Wildkits



ETHS D202 Differences for Wildkits



E-learning is best option at this time.

Each learning model presents a unique set of challenges.

- It is not simply a matter of choosing between e-learning and in-person instruction. We have been planning for both remote and hybrid options for all students.
- The risks and restrictions for hybrid do not benefit student learning at this time.